

School Improvement Plan Overview



November 2022



Who are
we?

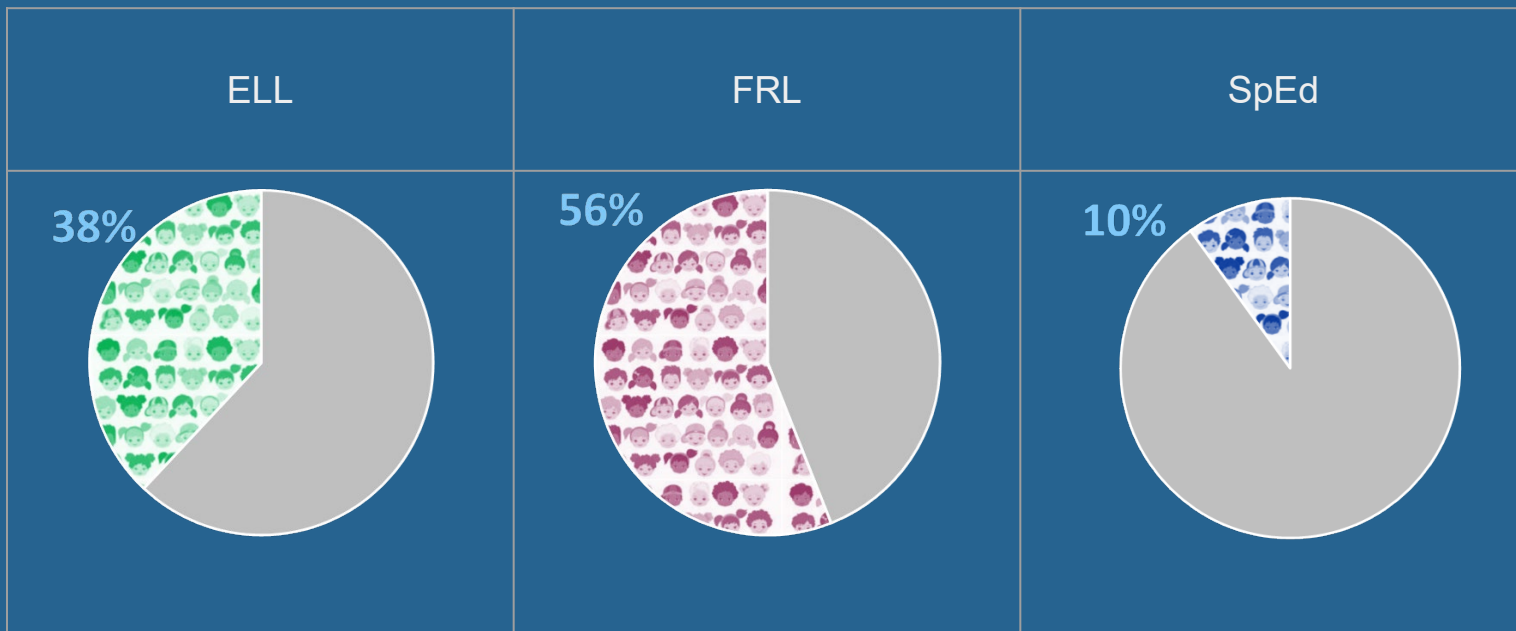


School Enrollment

395

Students

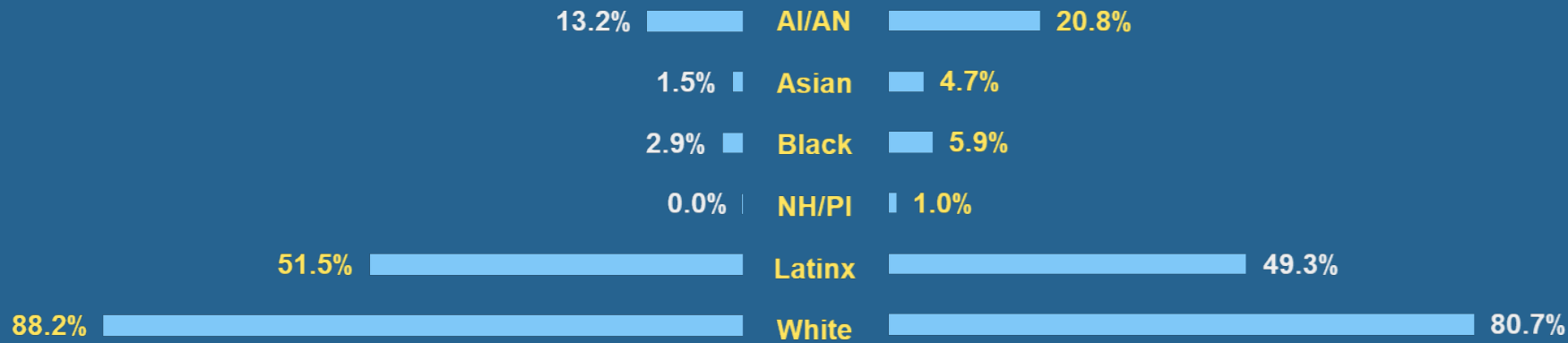
Program Enrollment



Teacher/Student Race & Ethnicity Data

Staff

Students



**How do people
experience our
school?**



CELEBRATION



Bright Spots...

93% of students at Garfield say that **their teachers want them to do their best.**

One said, “When I’m feeling like a can’t do the next problem and I raise my hand, my teacher tells me to do my best and try and little harder and she helps me if I need it too”.

88% of 3rd-5th grade students say that **their teachers want them to work their hardest.** When asked, “Does your teacher want you to work your hardest”.

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Priorities for Change...

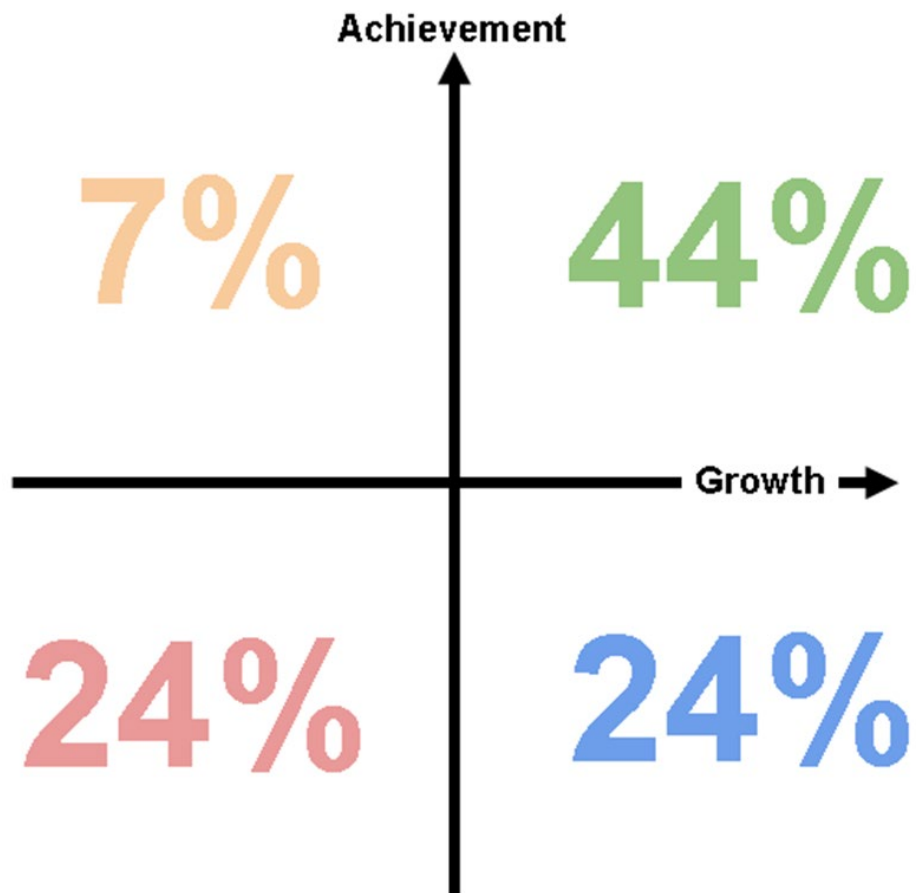
46% of student feel that they can be themselves with other students.

55% of students feel like a part of their school community.

**How are our
students
doing?**



STAR Reading (Both Languages) - School Growth



**Where do we
want to be?**



Why do we
exist?



Mission

Garfield Elementary School provides an enriching opportunity for our students to thrive by developing **pride in their unique identities** as competent, bilingual, dual literate, and multicultural individuals **while meeting grade level standards.**

**Where do
we want
to go?**



School Goal

All students will feel like they can **be themselves** at school and **feel connected** to their school community.

Objective 1:

60% of students will feel that they can be themselves with other students.

Objective 2:

70% of students will feel like a part of their school community.

School Goal 2

All students will **see themselves as readers** and **increase their interest** in reading activities.

Objective 1:

70% of students at Garfield will **demonstrate above average growth** in reading in one language or the other based on STAR.

**How are we going
to get to where we
want to be?**



Strategies - Goal 1: All students will feel like they can be themselves at school and feel connected to their school community.

Objective 1

- Students will participate in the racial equity lessons where they will explore more about themselves and others.
- Break spaces
- Morning and afternoon meeting
- Using the SEL Curriculum: Caring School Communities

Objective 2

- The school will hold monthly in person assemblies
- Highlighting Heritage months as part of assemblies
- We will continue the Golden Awards monthly
- Buddy classes between upper and lower grades
- Schoolwide events

Strategies - Goal 2: All students will see themselves as readers and increase their interest in reading activities.

Objective 1

- Teachers will align on what they are teaching by utilizing the adopted curriculum.
- Students will utilize aligned curriculum strategies for reading activities.
- Students will participate in creating writing and presentations to help develop a sense of ownership and pride in their work and progress.
- Provide high interest activities such as buddy reading both within the school and with high school DLI students.

Thank you!

